

**V. MOTOR DEVELOPMENT**

Your child began walking at what age  
(please indicate if estimate) \_\_\_\_\_

Do you feel your child has adequate  
large muscle coordination? Y N

Does your child:

1. Catch a ball thrown to him/her? Y N
2. Enjoy physical activities? Y N
3. Lose balance, trip and fall more than normal? Y N
4. Have difficulty running? Y N

Is your child left- or right-handed?                      Left      Right

**VI. SOCIAL DEVELOPMENT**

Does your child:

1. Have regular playmates the same age? Y N
2. Have difficulty getting along with other children? Y N
3. Prefer to play with other children instead of alone? Y N
4. Become easily frustrated? Y N
5. Cry often? Y N
6. Have a bad temper? Y N
7. Enjoy cooperating with others? Y N
8. Become frequently irritated or moody? Y N
9. Become upset by changes in routine? Y N
10. Demand much individualized adult attention? Y N
11. Accept discipline and limits? Y N
12. Have difficulty dealing with family stress such as  
illness, death or adoption? Y N
13. Does your child separate easily from you  
(such as when being dropped off at  
pre-school or a sitter) Y N
14. Does your child have any fears? Y N

If the answer to # 12, 13, or 14 is yes, please provide details.  
\_\_\_\_\_

Has your child attended a preschool? Y N  
Please indicate the name \_\_\_\_\_

Is there a history of learning disabilities within your family? Y N  
If yes, please explain \_\_\_\_\_

**VII. Is there any other information that will help us understand your  
child (i.e. strengths, weaknesses, habits, etc.)?**  
\_\_\_\_\_

## Saint Peter's School

### Early Prevention of School Failure Parent Observation Form

**Instructions:** *Please bring this form with you to Kindergarten screening.* Attach a recent photo of your child. Answer the questions on this form as completely and accurately as possible. For any answers that require additional information, please attach a separate sheet of paper or copies of any appropriate documentation. The information on this form is confidential and will be used by the school staff only to develop the best education program for your child.

Name of Child \_\_\_\_\_ Date of Birth \_\_\_\_\_

Father's Name \_\_\_\_\_ Resides w/child? Y N

Mother's Name \_\_\_\_\_ Resides w/child? Y N

Child's Address \_\_\_\_\_  
\_\_\_\_\_

Occupation – Father \_\_\_\_\_

Occupation – Mother \_\_\_\_\_

Please list child's siblings (include name, gender, age)

		M		F
		M		F
		M		F
		M		F

Please list any other extended family members that reside with child \_\_\_\_\_

Please provide Saint Peter's with copies of all Pre-school reports from your child's current or previous pre-schools.

## I. LANGUAGE DEVELOPMENT

Has your child ever had any assessment for language and/or learning difficulty? Y N

If yes, please explain date, physician/tester and results.

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Do you suspect any language or learning problems? Y N

Is English the primary language spoken at home? Y N

If no, please indicate primary language spoken at home.

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At what age did your child first begin to speak?  
(Give approximate age if necessary)

First words \_\_\_\_\_ Two or three words \_\_\_\_\_ Sentences \_\_\_\_\_

Does your child:

1. Stutter? Y N

2. Have difficulty expressing ideas/concepts? Y N

3. Have difficulty understanding verbal information or verbal directions? Y N

**II. General Health History** – Please check any health concern that you or your doctor has noticed.

<input type="checkbox"/> Asthma	<input type="checkbox"/> Bed wetting	<input type="checkbox"/> Indigestion
<input type="checkbox"/> Constipation	<input type="checkbox"/> Diarrhea	<input type="checkbox"/> Vomiting
<input type="checkbox"/> Stomachaches	<input type="checkbox"/> Frequent fevers	<input type="checkbox"/> Sinus Trouble
<input type="checkbox"/> Nose Bleeds	<input type="checkbox"/> Allergies	<input type="checkbox"/> Headaches
<input type="checkbox"/> Nightmares	<input type="checkbox"/> Thumbsucking	<input type="checkbox"/> Nail Biting
<input type="checkbox"/> Seizures	<input type="checkbox"/> Diabetes	<input type="checkbox"/> Hyperactivity
<input type="checkbox"/> Heart Trouble	<input type="checkbox"/> Overtired/Lacking Pep	
<input type="checkbox"/> Serious Blows to the Head	<input type="checkbox"/> Loss of consciousness	
<input type="checkbox"/> Chronic Ear Infections (more than 2 per year)		
<input type="checkbox"/> Medical Problems immediately after birth		
<input type="checkbox"/> Other Physical Problems (explain) _____		

Is child presently on medication? Y N

If yes, please explain \_\_\_\_\_

Please describe any hospitalizations or significant injuries (If necessary provide details on a separate sheet of paper)

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## II. HEARING ASSESSMENT

Has your child ever had any ear/hearing examination or treatment? Y N

If yes, please explain date, physician/tester and results.

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Do you suspect any hearing problems? Y N

Does your child:

1. Seem to have difficulty hearing? Y N

2. Turn up the TV louder than other members of the family? Y N

3. Seem to favor one ear over the other? Y N

4. Jump or appear to be more startled than others if there is a sudden noise? Y N

5. Seem to hear you if you talk in a whisper? Y N

6. Make you talk loudly or repeat frequently? Y N

7. Become confused in following more than two verbal directions at a time? Y N

8. Have difficulty remembering things for a long time? Y N

9. Have difficulty remembering things for a short time? Y N

10. Enjoy listening to stories and is he/she able to answer questions about what was read? Y N

## IV. VISUAL ASSESSMENT

Has your child ever had a vision examination or treatment? Y N

If yes, please explain date, physician/tester and results

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Do you suspect any vision problems? Y N

Does your child:

1. Seem to have difficulty seeing small lines or pictures? Y N

2. Seem to have a problem seeing things far away? Y N

3. Squint? Y N

4. Wear glasses? Y N

5. Have eyes that turn in? Y N

6. Have eyes that turn out? Y N

7. Sit very close to the television? Y N

8. Rub eyes a lot? Y N

9. Turn head as to use primarily one eye? Y N

10. Lower one side of the head when looking at others? Y N