

Key Element I: Knowledge of Faith

Promoting Knowledge of the Faith

"First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. *Spe Salvi*, 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church." (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, Catholic University of America)

Catechesis, must, therefore, lead to "the gradual grasping of the whole truth about the divine plan", by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ". By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no.85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in the Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 1)

| | Key Element I <i>Knowledge of Faith</i> | 3 | CCC | Compendium | USCCA |
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| | <u>Standard 1</u> | | | | |
| | CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church. | | | | |
| | <u>Indicators</u> | | | | |
| 3.01.01 | Identify the Holy Trinity in the Apostles' Creed . | | 176-178 | 27, p.16 | 46 |
| 3.01.02 | State understanding of meaning when we say, “I believe in one God. ” | | 200-202,208 4,2086 | 37 | 61, 63 |
| 3.01.03 | <i>Demonstrate understanding that God the Father loves us as a good and loving parent</i> | | 239, 270 | 1, 52 | 52 |
| 3.01.04 | Exhibit how God wants our love as a response to his love | | 218-221 | 42 | |
| 3.01.05 | Identify Jesus Christ as Savior and Redeemer | | 679, 1026, 1069 | 1 | 84-85, 486, 525 |
| 3.01.06 | Identify that God’s Holy Spirit lives in me and inspires me to do what is good | | 1266 | | 194-195 |
| 3.01.07 | Exhibit understanding that we experience God’s forgiveness when we are sorry for our sins | | 1423, 1424 | 73, 303 | 46, 234, 236 |
| 3.01.08 | Recognize God as Judge who asks us to account for how we obey his commands | | 681-682 1038- 1041 | 134, 135 | 71, 131 |

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| 3.01.09 | State meaning of <u>resurrection</u> | | 651-655 658 | 131 | 525 |
| 3.01.10 | Exhibit understanding that we are meant for <u>heaven</u> | | p, 181m 1024 | 209 | 3, 4, 485 |
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| | <u>Standard 2</u> | | | | |
| | SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture. | | | | |
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| | <u>Indicators</u> | | | | |
| 3.02.01 | Identify the Bible as a collection of sacred books that reveals God's word to us. | | 59, 64 | 13, ff | 24 |
| 3.02.02 | State that the Holy Spirit inspired people to write the Bible | | 105- 108, 1137 | 18 | 31-32 |
| 3.02.03 | Name the Old Testament and New Testament as the two major sections of the Bible | | 121-124 1381 | 21,22 | 24 |
| 3.02.04 | Identify first book of the Old Testament as the Book of Genesis | | 120, 880 | 7 | 522 |
| 3.02.05 | State that the Old Testament books tell us about God as Creator and Protector | | 240-243 355-358 | 46,66ff | 12 |
| 3.02.06 | Compare and contrast the choices of <u>Cain</u> and <u>Abel</u> - the sons of Adam and Eve | | 401- 2259 | | |
| 3.02.07 | Identify story of <u>Noah</u> and God's promise to Noah | | 58, 71 | 7 | 14, 18 |

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| 3.02.08 | Identify the <u>Tower of Babel</u> in the Book of Genesis as a story about the beginning of cultures and languages | | 57 | | 55 |
| 3.02.09 | Identify <u>Abraham</u> as the father of our faith in God | | 59-60 | 26 | 39 |
| 3.02.10 | State New Testament as the life and teachings of Jesus Christ and the early church | | 124, 126- 127 | 22 | 26-28 |
| 3.02.11 | Identify Jesus as teacher and healer in the Gospels | | 124, 126-127 | 12, 22 | 251, 307-309 |
| 3.02.12 | State meaning of <u>kingdom of God/kingdom of heaven</u> in the Gospels | | 541- 546, 567 | 107-109 | 885, 551-554 |
| 3.02.13 | Identify the <u>Our Father</u> as the prayer of Jesus in the Gospel | | 887- 2759 | 544,569 | 483-484 |

Key Element II Liturgical Education: Helping to celebrate

Promoting a knowledge of the meaning of the Liturgy and Sacraments.

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no 2, p. 60)

"Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy." (GDC no 85)

| | Key Element II Liturgical Education: Helping to celebrate | 3 | CCC | Compendium | USCCA |
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| | <u>Standard 3</u> | | | | |
| | SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church. | | | | |
| | <i>Indicators</i> | | | | |
| 3.03.0 1 | Describes the sacraments as gifts Jesus gave us to meet him and thus grow in our love and likeness of him. | | 1113-1131 | 224 | 168-170 |
| 3.03.0 2 | <i>Describes how <u>Sacraments of Initiation</u> help Christians to live a life centered on Jesus</i> | | 1212 | 251 | 183-187, 190 191 |
| 3.03.0 3 | <i>Identifies the Sacrament of the <u>Eucharist</u> as the means Christ has chosen to remain in our midst physically</i> | | 1390-1392 | 280 | 223-224 |
| 3.03.0 4 | Describes examples of <u>adoration</u> of Jesus in the <u>Blessed Sacrament</u> outside of Mass | | 1378-1381 | 286 | 224-226 |
| 3.03.0 5 | Identifies and describes the <u>Sacraments of Healing</u> as <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u> | | 1465 | 295 | 234-247, 250 258 |
| 3.03.0 6 | Identifies and describes the <u>Sacraments of Service</u> as <u>Holy Orders</u> and <u>Matrimony</u> | | 1533-1535 | 321 | 263-275, 279 290 |
| 3.03.0 7 | <i>Defines <u>sacramental</u> and gives examples such as rosaries, crucifixes, medals of saints</i> | | 1674 | 237-238 | 295 |
| | <u>Standard 4</u> | | | | |
| | LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life. | | | | |
| | <i>Indicators</i> | | | | |

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| 3.04.0 1 | Defines <u>liturgy</u> as the celebration of the work of Christ to accomplish our salvation through His Life, Death, and Resurrection so that the assembly give praise and thanks to God the Father in Jesus and through the Holy Spirit. | | 1066-1070 | 218 | 167-168 |
| 3.04.0 2 | Identifies symbols of the Eucharist as the consecrated bread and wine. | | 1373-1375, 413 | 282 | 177, 216-217 |
| 3.04.0 3 | <i>Describes the roles of the priest, <u>deacon, lector, ministers of Holy Communion</u> and <u>acolytes</u> at Mass.</i> | | | | 266, 273 |
| 3.04.0 4 | Explains the major seasons of the liturgical (Church) year: <u>Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery)</u> | | 1163-1168 | 241 | 173 |
| 3.04.0 5 | <i>Identifies and describes the major parts of the Mass: <u>Introductory Rites, Liturgy</u> of the Word, Liturgy of the Eucharist, and Closing Rite</i> | | 1348-1355 | 278 | 218-220 |
| 3.04.0 6 | <i>Identifies major tenets of faith found in the Creed</i> | | 49 | P. 16 | 504, 532 |

Key Element III: Moral Formation

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth - in opposition to God - then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness - both in their private lives and in the public arena - to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made." (St. Peter of Alcantara)

"Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action." (Pope St. Gregory the Great)

| | Key Element III: Moral Formation | 3 | CCC | Compendiu | USCCA |
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| | <u>Standard 5</u> | | | | |
| | Conscience: Develop a moral conscience informed by Church teachings. | | | | |
| | <u>Indicators</u> | | | | |
| 3.05.01 | Define Morality as referring to the goodness or evil or human acts. | | 1749; cf.407 | 367 | 520 |
| 3.05.02 | Define obedience and state its relationship to the Ten Commandments | | 2216-2217 | 459 | 521 |
| 3.05.03 | Explain obedience as an act of love. | | 2216 | 459 | 341 |
| 3.05.04 | Explain that Jesus sums up the commandments for us in his law of love | | 2055 | 435 | 308-309 |
| | <u>Standard 6</u> | | | | |
| | Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor. | | | | |
| | <u>Indicators</u> | | | | |
| 3.06.01 | Exhibit understanding that God created us as naturally good destined for union with Him | | 356 | 66 | 3, 4, 5, 6, 7, 8 |
| 3.06.02 | Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (this is called sin) | | 1730-1733 | 363 | 310-311 |

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| 3.06.03 | Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example disrespectful touching) and seeking help from parents or other adults when we need help. | 1879 2264 | 474 | 419-425 |
| 3.06.04 | Demonstrate understanding that the Two Great Commandments encompass the Decalogue | 2055-2057 | 435-436 | 308-309 |
| 3.06.05 | <i>Explain how you would imitate Jesus' example of how to love</i> | 1717 | 360 | 451-452 |
| 3.06.06 | Compare and contrast responsible and irresponsible stewardship of God's creation | 2408-2418 | 508 | 449-456 |
| 3.06.07 | State meaning of justice | 1803- 1807,1836 | 381 | 517 |
| 3.06.08 | Define what virtue is and how they are acquired | 1803, 1833 | 377 | 315-317 |
| 3.06.09 | <i>Give examples of virtues in relationship to the Christian life</i> | 1810-1811 1834-1839 | 378 | 323-325 |
| 3.06.10 | <i>State how we live virtue in family life</i> | 2223 | 379 | 284 |
| 3.06.11 | <i>Acknowledge and affirm the dignity of the human person and community</i> | 1699-1715 | 358 | 325-331 |
| 3.06.12 | <i>Participate in activities that show care about people, especially those who are unable to help themselves as a means of recognizing their</i> | 1738 | 365 | 330-337 |
| 3.06.13 | Know that social justice principles should be used to inform and critique personal and societal situations | 1886-1889 1895-1896 | 404 | 325-327 |
| 3.06.14 | Explain that whatever we do for people in need, we do for Jesus | 354-356 | 66 | 420-425 |
| 3.06.15 | <i>Understand that we share in Jesus' mission to bring a message of love, justice, and hope to the poor and victims of injustice</i> | 17,381,747 | 365 | 325-333 |
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Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God...If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI *Jesus of Nazareth*, [New York: Doubleday, 2007] pp.33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no.4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no.85)

| | Key Element IV: Prayer | 3 | CCC | Compendium | USCCA |
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| | <i>Standard 7</i> | | | | |
| | PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community. | | | | |
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| | <i>Indicators</i> | | | | |
| 3.07.01 | Observe that God hears and answers our prayers | | 2616 | 545 | 469, 575 |
| 3.07.02 | Explain that listening to God's word in scripture is a privileged way God speaks to us today | | 2653-2654 | 558 | 464, 469 |
| 3.07.03 | <i>Show the difference between spontaneous prayer and liturgical prayer</i> | | 2629-2633 1073 | 218-219 553-554 | 477 |
| 3.07.04 | Explain the Apostles' Creed as a prayer | | 2558 | 534 | 298 |
| 3.07.05 | <i>Describe prayer as talking to and listening to God</i> | | 2558-2565 2590 | 534 | 467 |
| 3.07.06 | Identify prayer as blessing and adoration, contrition, petition, intercession, thanksgiving and praise | | 2626-2649 | 550-556 | 467 |
| 3.07.07 | <i>Write a prayer for the Faithful departed</i> | | 1479 958 1032 | P. 181 | 161, 537 |
| 3.07.08 | Differentiate between private and public prayer | | 1069, 2705- 2709 | 218 570-571 | 37, 433-301 |
| 3.07.09 | <i>Discuss various ways that families and people can pray together</i> | | 2697-2699 | 567 | 476-477 |

Key Element V: EDUCATION FOR LIVING IN THE CHRISTIAN COMMUNITY

Preparing Christians to live in community and to participate actively in the life and mission of the Church.

Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no.17)

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no.5)

a) Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("*unless you turn and become like little children...*" Mt 18,3); solicitude for the least among the brethren ("*but whoever causes one of these little ones who believe in me to sin...*" Mt 18,6); particular care for those who are alienated ("*Go and search of the one that went astray...*" Mt 18,12); fraternal correction ("*Go and tell him his fault...*" Mt 18,15); common prayer ("*if two of you agree on earth to ask about anything...*" Mt 18,19); mutual forgiveness ("*but seventy times seven...*" Mt 18,22). Fraternal love embraces all these attitudes ("*love one another; even as I have loved you...*" Jn 13,34).

b) In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC no. 86)

| | Key Element V: EDUCATION FOR LIVING IN THE CHRISTIAN | 3 | CCC | Compendium | USCCA |
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| | <u>Standard 8</u> | | | | |
| | CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints. | | | | |
| | <u>Indicators</u> | | | | |
| 3.08.01 | Identify members of the Catholic Church as <u>Christians</u> | | 787-791, 805-806 | 156 | 127-129 |
| 3.08.02 | Identify that our church community includes the <u>Pope, bishops, clergy, religious, and lay people</u> | | 871-933 | 177-193 | 115-134-135 |
| 3.08.03 | State that Jesus Christ established the Church and is its head and we are the <u>Body of Christ</u> | | 787-791, 805-806 | 156 | 122 |
| 3.08.04 | Identify the apostles of Jesus as the ones who led the early church communities | | 857-865, 869 | 174-176 | 23-31 |
| 3.08.05 | Identify that Jesus chose Peter as the leader of his Apostles to lead, teach, guide the Church and spread the <u>Gospel</u> | | 551-553, 567 | 109 | 132-133 |
| 3.08.06 | State meaning of <u>Communion of Saints</u> | | 946-959, 960-962 | 194-195 | 46, 160-161 |
| 3.08.07 | Name the <u>Pope</u> as the <u>visible head</u> of the Church on earth and the <u>successor of Peter</u> | | 880-882, 936-937 | 182 | 523 |

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| 3.08.08 | Identify the bishops as successors to the Apostles | 857, 869 | 174 | 265-266 |
| 3.08.09 | Identify the birthday of the church as the feast of Pentecost | 758-766, 778 | 149 | 112-113, 115 |
| 3.08.10 | Explain that the Church continues the work of Christ on earth with the help of the Holy Spirit | 852-856 | 173 | 114-115,117 |
| 3.08.11 | Demonstrate how the church continues Jesus' ministries of community, work, worship, and service | 902-903, 942-943 | 189-191 | 134 |
| 3.08.12 | Discuss the responsibility of Catholics to financially support church ministries | 2042-2043 | 432 | 335 |
| 3.08.13 | Recognize the faith community as a way of coming to know God | | | 113-121 |
| | <u>Standard 9</u> | | | |
| | ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches | | | |
| 3.09.01 | Name some of other Christian communities or <u>denominations</u> (for example: Baptist, Methodist, Episcopalian) that are in your neighborhood or near your parish church or school | 817-822.866, 870 | 163-164 | 127-129 |
| 3.09.02 | Show awareness that we respect all faiths because God loves all people | 830-831, 868 | 166 | 129-131 |
| 3.09.03 | Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year) | | | |
| 3.09.04 | State that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic | 816-817 | 162 | 127-129 |
| 3.09.05 | State that the Catholic Church works for the unity of all people to live in peace and justice | | | 128 |

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| | <u>Standard 10</u> | | | |
| | CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations. | | | |
| | <u>Indicators</u> | | | |
| 3.10.01 | Realize that modesty shows respect for our own bodies and the bodies of others | | 2522 | 530 |
| 3.10.02 | Recognize that all life is a gift of God which must be respected | | 355, 274 | 466 |
| 3.10.03 | <i>Recognize Jesus as the model of a how to treat others</i> | | 1949-1953 | |
| 3.10.04 | <i>Understand that through the parables, Jesus taught us to love ourselves and one another</i> | | 546 | |
| 3.10.05 | Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (Law of Love) | | 1972 | |
| 3.10.06 | Compare the Law of Love to the Ten Commandments | | 2052-2074 | 434-441 |
| 3.10.07 | <i>Use the Law of Love to judge the decisions of people in the Bible stories, films, TV programs, stories, and songs</i> | | 1972 | |
| 3.10.08 | <i>Judge their own actions toward others as following or not following, the Law of Love</i> | | 1972-1974 | |
| | <u>Standard 11</u> | | | |

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| | VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church. | | | | 137, 452 |
| | <u>Indicators</u> | | | | |
| 3.11.01 | Show understanding that Jesus called people to be his disciples | | 1816, 562, 618 | 80, 532, 123, 172 | 269, 452 |
| 3.11.02 | <i>Exhibit understanding that student desires to follow Jesus</i> | | 1816 | 172 | |
| 3.11.03 | Describe vocation as a calling to serve others and examine a variety of Christian vocation as a response to the baptismal call | | 1694, 3, 542-543 | | 452, 126, 279, 269 |
| 3.11.04 | List marriage, priesthood, religious life, and single life as special vocations in the Church | | 1601- 1605, 1546- 1553 | 337-350, 322-336 | 379, 279, 216, 269, 271 |
| 3.11.05 | Understand that Holy Orders is a sacrament of special service and commitment to the Church | | 1546- 1553 | 322-336 | 126, 269, 271 |
| 3.11.06 | Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God | | 2221- 2233 | 458-462 | 279, 375 |
| 3.11.07 | Articulate that all people are called to holiness by living their lives close to God | | 2013- 2014, 2028- 2029 | 165, 188 | 269, 452, 401 |
| 3.11.08 | <i>Examine a variety of Christian vocations as a response to the baptismal call</i> | | 1546- 1553 | 165, 188 | 329, 452 |

Forming Disciples for the New Evangelization

***Key Element VI: Education for
Evangelization and Apostolic Life***

***Promoting a missionary spirit and vocation that prepares disciples to be
present as Christians in society.***

"..salvation has always been considered a “social” reality. Indeed, the Letter to the Hebrews speaks of a “city” (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence “redemption” appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, *Spe Salvi* no.17)

Evangelization means bringing the Good News of Jesus into human situation and seeking to transform individuals and society by the divine power of the Gospel itself (*Go and Make Disciples* no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

– *Missionary initiation*

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The ‘world’ thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the “seeds of the Word” that can constitute a true “preparation for the Gospel.” It encourages adherents of the world’s religions to share what they hold in common, never minimizing the real differences between and among them. “Dialogue is not in opposition to the mission ad gentes.” (NDC no. 6)

Forming Disciples for the New Evangelization

a) Catechesis is also open to the missionary dimension. (207) This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation.

b) In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no.86)

| | Key Element VI- Evangelization and Apostolic Life | 3 | CCC | Compendium | USCCA | Other resource |
|---------|---|---|-----------|------------|----------|----------------|
| | | | | | | |
| | | | | | | |
| | Standard 12 | | | | | |
| | CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. | | 1898-1941 | 411-414 | 326-337 | |
| | <u>Indicators</u> | | | | | |
| 3.12.01 | Explain how we show acts of love and kindness to others and all God's creation | | 783 | 155 | 216 | |
| 3.12.02 | <i>Understand that God wants us to resist envy and greed</i> | | 2551-2554 | 531 | 455 | |
| 3.12.03 | State that the beatitudes show us how to trust God, forgive, and have mercy for others | | 1716-1717 | 360 | 308, 500 | |
| 3.12.04 | State that we show our love for God when we help those in need | | 1656 | 350 | 376-379 | |
| 3.12.05 | Understand that caring for others means considering their needs | | 1656 | 350 | 376 | |
| 3.12.06 | <i>Realize that the corporal and spiritual works of mercy are ways of showing our love for Jesus who cares for the poor</i> | | | | | |
| | | | | | | |
| | Standard 13 | | | | | |
| | INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions | | | | | |
| 3.13.01 | Identify Judaism as Jesus' faith | | | | | |

| | | | | | | |
|---------|--|---------------------|-------------------------|---------|------------------------------|--|
| 3.13.02 | Understand that we respect people of all faiths because God loves all people | | 841-845 | 170 | 129-131 | |
| 3.13.03 | <i>State that the Catholic Church works for the unity of all people to live in peace and justice</i> | | 2302-2317, 2327-2328 | 480-486 | 99,449.46 | |
| 3.13.04 | Recall that Catholics are called to protect and promote the freedom of all people to practice their faith | | | | | |
| | | | | | | |
| | <i>Standard 14</i> | | | | | |
| | MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service | 84 9- 85 6 | 172-173 | 117-118 | <i>Go and Make Disciples</i> | |
| | | | | | | |
| | <i>Indicators</i> | | | | | |
| 3.14.01 | <i>Illustrate how you would share the story of your faith with others who may ask you about it</i> | | | | | |
| 3.14.02 | Report the meaning of the word Evangelization; to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples | ## | 172 | 509 | Evangelii Nuntiandi | |
| 3.14.03 | Recognize that Jesus gave us the Catholic Church to live in a community of believers with Him | ## | 158 | 122 | | |
| 3.14.04 | Identify what Jesus asked His disciples to do for others | ## | 173 | 509-510 | | |
| 3.14.05 | <i>Give examples of the missionary work and zeal of St. Peter and St. Paul (Acts of the Apostles)</i> | | | | | |

| | | | | | | |
|---------|--|---------------------|-----|-----|--|--|
| 3.14.06 | Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for Missionary Groups such as The Holy Childhood Association, Catholic Relief Services, etc.) | 78 3- 78 6 | 155 | 134 | | |
| 3.14.07 | <i>Identify Missionary Orders (e.g. Medical Missionaries, Priests and Sisters of the African Missions, The White Fathers, etc.)</i> | | | | | |
| 3.14.08 | Understand that we need to bear witness to our Catholic Faith in our community and society | 78 3- 78 6 | 155 | 136 | | |
| 3.14.09 | <i>State names of our President and World Leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality</i> | | | | | |