

Saint Peter's Grade Eight - Summer Reading 2022

Reading over the summer is a great way to keep academic skills strong. Students who read have a stronger vocabulary, are better writers, learn about their world, and are interesting people! Make reading a part of every day.

All rising eighth grade students are required to read a total of **two** books.

Required Fiction- *Things Not Seen* by Andrew Clements ISBN: 978-0142407318

Nonfiction—Choose one you have **NOT** already read.

- *Abraham Lincoln and Frederick Douglass: The Story Behind an American Friendship* by Russell Freedman
- *Bomb: The Race to Build--and Steal--the World's Most Dangerous Weapon* by Steve Sheinkin
- *The Boy Who Harnessed the Wind* (Young Readers Edition) by William Kamkwamba
- *Brown Girl Dreaming* by Jacqueline Woodson
- *The Boys Who Challenged Hitler: Knud Pedersen and the Churchill Club* by Phillip Hoose
- *Chasing King's Killer* by James Swanson
- *Code Girls: The True Story of the American Women Who Secretly Broke Codes in World War II* (Young Readers Edition) by Liza Mundy
- *Eleanor Roosevelt: A Life of Discovery* by Russell Freedman
- *Franklin Delano Roosevelt* by Russell Freedman
- *Freedom Walkers* by Russell Freedman
- *Hidden Figures: Young Readers' Edition* by Margot Lee Shetterly
- *I Am Malala: How One Girl Stood Up for Education and Changed the World* (Young Readers Edition) by Malala Yousafzai and Patricia McCormick
- *Rise of the Rocket Girls: The Women Who Propelled Us, from Missiles to the Moon to Mars* by Nathalia Holt
- *Turning 15 on the Road to Freedom: My Story of the 1965 Selma Voting Rights March* by Lynda Blackmon Lowery
- *The Wright Brothers: How They Invented the Airplane* by Russell Freedman
- *If you have another idea for a nonfiction book, email your teacher for approval.*

Nonfiction Assignment—Select one. Please show your own thought and insight; the internet should not be used. Projects should reflect entire book, not just the first few chapters.

1. Create five illustrations of important points throughout the book and type a 4-5 sentence caption for each illustration describing what is happening and its significance.
2. Create an illustrated timeline showing 7-8 events of the story and draw a map showing the location(s) where the story took place. Write 3-5 sentences about each event.
3. Create a comic book (5-10 pages) relating to an important aspect of the story. The story line should be clear and the color illustrations should be done with care.

Please use a **standard** poster board for to complete your project.

Eighth Grade Summer Reading Rubric—These will be graded on quality, not completion.

Nonfiction Student Choice Title _____	
Directions Followed All elements neatly completed and meet specific guidelines for project.	_____/5
Comprehension Each element demonstrates a different and important aspect of the story.	_____/15
Conventions (grammar) Answers are in complete sentences, free of spelling and grammar errors.	_____/5